

QUEEN ELIZABETH'S GRAMMAR SCHOOL

The Green Road, Ashbourne, Derbyshire DE6 1EP
Tel: 01335 343 685 Email: enquiries@qegs.email Twitter: @qegs_ashbourne
Web: www.queenelizabeths.derbyshire.sch.uk
Headteacher: Mr S Garrity Chair of Governors: Mr C Smith



11th September 2023

Dear Parent/Carer

Human Sciences Department Expectations and Support Sessions – Year 12 students

We are delighted to welcome your child to the Human Sciences Department at QEGS. As a department, we feel that it is very important to keep you informed of the expectations we have regarding your child and keeping you informed about their progress.

Flipped Learning Homework

One of the expectations of your child is that they will complete “flipped learning” prior to their Psychology and/or Sociology lessons. This involves reading and making notes on content that will be covered in the lessons. Students will receive a flipped learning schedule detailing which textbook pages they need to read in advance of which lesson. The latest version of this will always be available on Teams along with the relevant textbook pages.

We use flipped learning in the department because it helps to prepare your child for life after school, when they will have to complete activities in preparation for lectures at university or meetings in the workplace. More importantly, it means your child comes to lessons with pre-existing knowledge of the content, allowing us to consolidate subject knowledge during lessons and apply it to exam-style questions; something proven to be more effective when done in the classroom than at home. Students who engage with their “flipped learning” find they are much more prepared for the lessons and assessments and more readily seek clarification to further their learning.

Other Homework – Revision

Flipped learning will be the bulk of your child’s homework in Year 12 (the homework expectation is five hours per subject per week). However, they will also be set other tasks by their class teacher including revision for end-of-unit assessments. Students will be given at least a week’s notice of these.

Intervention

If your child achieves more than two grades below their External Target on any piece of assessed work, they will need to re-sit the assessment following feedback. This re-sit will be arranged during one of their study periods. I will be in touch if we have concerns about your child’s completion of flipped reading or the grades they achieve. I have found copying parents/carers in on email correspondence an effective way of doing this.

Catch-up work on Teams

If your child is absent from school and misses a lesson, they can catch up by accessing the work in Teams. In their class team, they will find the flipped reading schedule detailing the reading required for the lesson they missed, along with the power point used by their teacher which they can work through.

Organisation

We require students to compile a comprehensive set of notes throughout the course comprising flipped learning notes, class notes and other resources used by their teacher. Please could we ask that they have an A4 ring-bound file with them for every Human Sciences lesson containing their flipped learning schedule and all notes from the current topic they are working on with a particular teacher? When topics are complete and teacher checked, these notes can be left at home in an alternative (larger!) file if students wish.

‘Drop-in’ Sessions

Finally, I would also like to make you aware that the department offers lunchtime ‘drop-in’ sessions every MONDAY LUNCHTIME B WEEK (Sociology) and every TUESDAY LUNCHTIME A WEEK (Psychology). These are entirely voluntary

and are an opportunity for students to ask us questions or receive any necessary support, such as additional one-on-one feedback on assessments.

Many thanks for taking the time to read this and understand our patterns of working in the department and for your support in achieving the best possible outcomes for your child.

Yours faithfully

Mrs J Eaton
Curriculum Leader of Human Sciences